

## Inclusive, Safe and Caring Programs Bullying Prevention and Intervention School Condensed Plan

<b>School:</b>	<b>Westwind Public School</b>		
<b>Safe Schools Team Members 2014/15</b>			
<b>Chair: Vice-Principal</b> <i>(must be a school staff member)</i>	<b>Bruno Kondric</b>	<b>Student:</b> <i>(where appropriate)</i>	
<b>Principal</b>	<b>Marva Major</b>	<b>Parent:</b>	<b>Sarah Aikin-Ayre</b>
<b>Teacher:</b>	<b>Beatrice Ocquaye</b>		<b>Ken Mak</b>
<b>Non-Teaching Staff:</b>	<b>Dana Van Gulik</b>		<b>Liann Kelly</b>
<b>Community Partner:</b>	<b>Constable Hupe</b>		<b>Other(s):</b> Sarah Groskleg Tracey Smith Sylvie Legault Mina Sadoune Lyn Hall Christine O'Mara Barbara McLaughlin Kim Zink
<b>School Plan Information</b>			
<b>Need(s)</b> <i>(identified through assessment data, including school climate survey data)</i>			
<p>Upon reviewing Tell Them From Me (TTFM) survey results, Student Success Meeting data, Office referral forms and ongoing observation, the following areas will be the focus for this year:</p> <ul style="list-style-type: none"> <li>• Continue to nurture a safe, welcoming and caring climate for all students, staff and parents.</li> <li>• Educate and provide students with tools and resources for identifying, reporting and addressing incidents of bullying.</li> </ul>			
<b>Training Strategies and Resources</b> <i>(Students, Staff, Parents and Community)</i>			
<p>Post and review Board policy and brochure pertaining to Bullying Prevention and Intervention with staff, students and parents. The links to these documents are below.</p> <ul style="list-style-type: none"> <li>• <a href="#">Bullying Prevention P.123 SCO</a></li> <li>• <a href="#">Safe Schools P.032.SCO</a></li> <li>• <a href="#">Anti-Bullying Brochure</a></li> </ul> <p>Support and Provide professional development opportunities in the following areas:</p> <ul style="list-style-type: none"> <li>• Restorative practices (Board workshops)</li> <li>• Collaborative-problem solving (Board workshops)</li> <li>• Anti-bullying and Conflict resolution presentations (WITS –W-walk away, I – ignore, T – talk it out, S- seek help and LEADS) - school based strategy; Stunt-Man- School Resource Officer (SRO) - physical, verbal, relational and cyber bullying focus.</li> <li>• Ministry and Board anti-bullying resources</li> <li>• Inclusion and Diversity-developing positive relationships</li> <li>• Dr. Maggie Mamen-Different Folks, Different Strokes: Understanding and Supporting our Children Through School</li> <li>• Linda Barbetta-Walk a Mile in Someone Else's Shoes</li> </ul>			
<b>Prevention and Awareness-Raising Strategies</b> <i>(Student Staff, Parents and Community)</i>			
<ul style="list-style-type: none"> <li>• Implement school-wide teaching strategies focused on developing healthy relationships.</li> <li>• Include bullying prevention in daily practice through modeling, read-alouds, drama and assemblies.</li> </ul>			

- Teach, model and embed the OCDSB Community of Character Traits in all classrooms.
- Foster inclusion and diversity throughout the curriculum.
- Promote/practice restorative approaches in school community.
- Continue to review Code of Conduct.
- Communicate and engage parents and community partners in Bullying Prevention Programs.
- Implement WITS Program (K-6).
- School Wide recognition through WITS Tree
- Implement Games Club (K-6, this is a modified Friends Program): offers opportunities for students to learn and practice pro-social skills under the supervision of a caring adult.
- Implement Peer Playground Monitors (Gr. 5-6): offers opportunities for students to participate in bullying prevention training and leadership initiatives.
- Bully Prevention Week (November 17 to 22): Bully Concepts/Definitions-In Class Review, WITS tree rollout
- LEADS-developing WITS student leaders (Look&Listen, Explore Points of View, Act, Did it Work?, Seek Help)

**Intervention and Support Strategies** *(For students who cause harm, are impacted by harm, and are witness to harm)*

- Engage in Restorative Practices (focus on repairing the harm and attending to needs of all parties).
- Engage in Collaborative Problem-solving (focus on working together to resolve conflicts).
- Make referral to community/social service agencies, if relevant.
- Consult with Safe Schools or Learning Support Services, if required.
- Implement Behaviour Management Systems
- Implement School Behaviour and Mentoring Support (Student Success Focus)

**Communication and Outreach Strategies** *(Reaching students, parents, and the community)*

- Websites: post notices and updates on website about initiatives pertaining to bullying.
- Communicate information at staff, division and School Council meetings.
- Communicate information using synervoice messages, school and board websites.
- Share OCDSB anti-bullying brochure and Ministry anti-bullying Guide for Parents.
- Organize high-impact anti-bullying assemblies..
- Celebrate Anti-bullying and Awareness Week through the WITS Tree Initiative
- Kindness Week and Random Acts of Kindness Initiative

**Monitoring and Review** *(Proposed cycle for monitoring and review of data and school plan)*

Review Needs Assessment Data.  
 Obtain feedback from students, staff and parents.  
 Implement strategies and continue to monitor school plan.